

Mission Statement

Tice Elementary will strive to ensure that all students can and will reach their full potential.

Vision

Tice Elementary's vision is to create a school that is highly regarded for its academic excellence, and for its contribution in actively serving and improving the community in which it operates.

Campus Profile

Where We Have Been:

Kenneth J. Tice Elementary opened its doors to the community in 1979. Eight principals have led Tice over the past forty years, starting with Earl Cobb, Arthur Culver, Jackie Smith, Steve Kinney, Judy Holbrook, Amy Cole, Aronda Green, and Toshia Gouard.

Tice achieved a TEA “Exemplary” campus from 1999 – 2011. Our goals are to encourage lifelong learners by emphasizing self-image and self-confidence, presenting well-organized lessons using various teaching/learning strategies to meet individual differences, collaborating, and cooperating with parents and the community to meet students’ needs.

Tice Elementary received the Title I Distinguished Schools Award for 12 consecutive years. This prestigious award recognizes schools that have consistently demonstrated strong

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Comprehensive Needs Assessment
Demographics

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Comprehensive Needs Assessment

Revised/Approved: June 26, 2023

Demographics Summary

Tice Elementary's demographics are 72% Hispanic; 25% African American; 2% White; 1% Two or More Races; <1% Asian. There are 668 students enrolled. 91% of the student population is economically disadvantaged and 74% are At-Risk. Emergent Bilingual (EB) students are 40% of the student population and 13% of the total students are served by special education programs. The overall mobility rate is 10%. The attendance rate is 96%.

Demographics Strengths

- Diverse teachers for our diverse learners
- Incentives such as themed dress-up days to motivate students to come to school
- PTA has involved parents by having more events
- Free breakfast and lunch for all students
- Tiger store that promotes good character traits
- Multiple forms of communication in the language that parents understand. (Flyers, Call-outs, Twitter, Facebook and School Status)

Problem Statements Identifying Demographics Needs

Problem Statement 1: Parent volunteering is low. **Root Cause:** Teachers not providing adequate notification of opportunities to volunteer.

Problem Statement 2: Parents do not communicate with teachers when there are concerns about grades or behavior **Root Cause:** Busy work schedules, childcare commitments, or other responsibilities outside school can make it challenging for parents to find time to monitor their child's academic progress regularly.

Problem Statement 3: The retention rate in first grade is higher than the state average **Root Cause:** The higher student-teacher ratio for first grade (22) compared to the state ratio (18). This can result in some students struggling to keep up with the pace of instruction, leading to lower academic achievement and a higher risk of retention in the first grade.

Student Learning Summary

Tice Elementary was rated as a B campus for the 2021-2022 sch

- Technology integration through Stemscores, iReady, and Summit K-12, etc.
 - Coaching and planning with content teachers during weekly DDI meetings
 - Analyzing assessment data
 - RtI Meetings
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Problem Statements Identifying Student Learning Needs

Problem Statement 1: There is no mastery of the Texas Knowledge and Skills. **Root Cause:** Teachers feel the scope and sequence moves too fast, and is not enough time to teach students the required curriculum and to fill in the learning gaps they may have.

Problem Statement 2: The high number of students in special education performing below the state and district average.

Perceptions Summary

At Tice Elementary a large number of parents, guardians, and family members attend events such as Muffins for Moms, Donuts for Dads, Grandparents' Day luncheon, and many PTA meetings that highlight various student groups. The school communicates with parents through the website, school letters/calendar of events, the marquee, and the call-out system. Based on surveys, students describe Tice as a safe and friendly school. Parents feel welcome and trust the adults on campus. Teachers have requested additional training on behavior management strategies and schoolwide Foundations/CHAMPS discipline training.

Perceptions Strengths